



ANNUAL REPORT 2015

2015.1. GENERAL OVERVIEW

The major concern of the Council in 2015 has continued to be to secure COEHRE as a stable but flexible organization which is able to grow and that contributes significantly to the realization its international ambitions and profiles of its member institutions. The overall objective remains to reinforce COEHRE as a dynamic platform for member institutions and potential partners. Whilst there is strong representation from northern mainland Europe the organisation has been working to strengthen membership in Southern and Eastern Europe.

We continue to believe COEHRE is an organization that

1. Stimulates networking of higher education institutions in health and social care across the European Community Countries (EC)
2. Has impact on its membership by influencing the international dimension sharing current and future best practice in teaching, learning and research
3. Empowers collegiality and maintains a learning community to which member institutions contribute academic personnel and ideas
4. Offers expertise for professional development of teachers and builds on the exchange of good practice
5. Widens the perspective on the European and other international dimensions of health and social care education
6. Provokes innovation by facilitating and developing student and staff exchange, providing new teaching and learning strategies and opportunities, establishing an intercultural exchange environment, and facilitating consultation and external advice
7. Fosters inter-professional cooperation by stimulating the development of educational models and methods, and exploring and bridging the borders of health care and social professions

2015.2. A REVIEW OF 2015 – KEY ACHIEVEMENTS

The key activities in 2015 included:

- Facilitating the change in the organizational structure of the COEHRE Academy
- Supporting the development and launch of COEHRE Research
- Supporting and encouraging more activity in Social Care within the Consortium Website to reflect current and future needs

In addition the following achievements were made

- A successful Annual Conference, hosted in April 2015 by Semmelweis University, Budapest, Hungary
- Supporting the ways in which COEHRE ways of working was changing to accommodate and facilitate development of partnerships to apply for funding.
- Membership issues were discussed in all council meetings, resulting in successful action in collecting due membership fees. Work on this has been very successful and a great deal of revenue has been retrieved through this exercise. The office manager Isabelle Delariviere is particularly to be commended on her actions here.
- Enabling financial grants to support attendance and participation from those member institutions most affected in the European Financial crisis,



- Recruitment of new (trial) members for the consortium
- Supporting and developing the relationship with new member organizations into transition to full membership
- Three Newsletters have been issued to improve communication between existing and potential members and significant other

The COEHRE Academy has successfully focused on the following areas:

- Encouraging staff and student mobility initiatives
- Developing joint courses in existing and supporting (as well as securing a future for) the Intensive Programs which are no longer funded through the new Erasmus + funding mechanism
- Strategic partnership development and project development supporting applications for funding
- Capacity building seminars.

The 2016 Annual Conference is to be hosted by The College of Health and social Care within the University of Derby, United Kingdom has been thoroughly supported and prepared, resulting in a challenging programme for staff and students.

The Strategic Management Day within the 2016 COEHRE Conference will focus on strategic issues in developing collaborative working in curriculum development, research and staff development.

2015.3. KEY ISSUES FOR COEHRE TO ADDRESS IN 2017

COEHRE has as its aims the development and the enhancement of the quality of Higher Education in Health and Rehabilitation by means of international cooperation in the field of education, research and development. COEHRE connects with (international) developments in higher education, with general developments in society and particularly with the specific developments in health and social care provision. It focuses on multi-disciplinary and inter-disciplinary activities. Quality enhancement includes the sharing and development of best practices in education, including the link between education and research. The changes for 2015 and onwards will need to take account of the role the organisation can play as the shape and size of the European Union (EU) changes and how the EU and neighbouring countries are affected by political, financial and funding changes.

Based on the ambition and aims of COEHRE the Council identified five lines of action for 2016-2017.

Action Lines	2016 - 2017
COEHRE Academy	<ul style="list-style-type: none"> • Support and monitor the implementation of the revised leadership structure of Core Group and Task Force • Continue to develop innovative capacity building workshops for Academic Staff Development • Continue to evolve and develop student programmes which are no longer supported by EU funding mechanisms
COEHRE Research	<ul style="list-style-type: none"> • Implement this new platform of activity • Establish a core group and task force • Provide opportunities for collaborative development of research • Support and encourage partnership working and bidding for EU and other international funding.
Review of Finances	<ul style="list-style-type: none"> • Consider financial performance of the consortium over the last three years • Review construction of the annual budget if necessary to meet the needs of the growth and change
Increase Membership	<ul style="list-style-type: none"> • Continue to consider and implement ways of drawing in new member organisations
Communication and Marketing	<ul style="list-style-type: none"> • Continue to support and develop an active web presence which is current and relevant • Continue to produce newsletters which update the membership on Council activities as well as advertising opportunities for engagement and celebrating successes.
Annual Conference	<ul style="list-style-type: none"> • Plan conference hosting arrangements two years in advance • Continue to develop and implement the conference planning guidelines to assist future host organisations in their planning
Integration of Social Work / Social Care	<ul style="list-style-type: none"> • Continue dialogue with those working within Social Work / Social Care education provision within member organisations • Seek to make a relevant focus of interest of these groups within COEHRE's work
Strategic development of the Consortium as a whole	<ul style="list-style-type: none"> • Support and develop the work of COEHRE Research • Support and continue to develop the work of COEHRE Academy • Continue to develop role as a supporting partner in collaborative bids for Erasmus Plus funding. • Overview and consider further opportunities for development

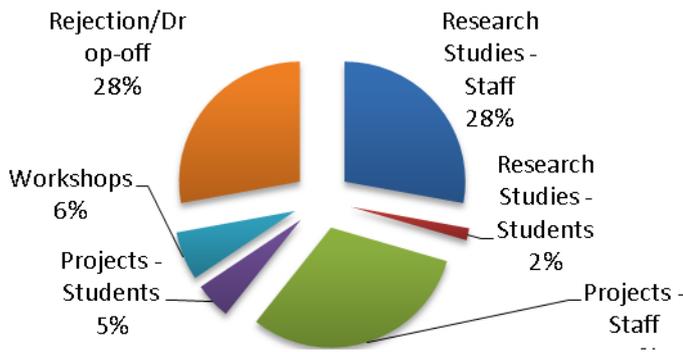
2015.4. BUDAPEST CONFERENCE EVALUATION

The annual conference 2015 was held on 22nd -24th, April in Budapest bringing together 142 staff members and 58 students. Conference theme was 'Health and Social Care Perspectives for a Sustainable Future', with four sub-theme areas: Global partnerships for health and social care education; Innovative and sustainable teaching for health and social care education; New challenges in health and social care services; and Equity in health and social care.



There were altogether 61 submitted abstracts in the categories of Research Studies, Practice Development & Innovative Projects or Workshops. In total there were 26 oral presentations and 4 workshops in 11 parallel sessions and 14 presented posters in the conference. From the next figure you can see the final composition of presentations in each category. It is noticeable that Practice Development & Innovative Projects presentations were more frequent than Research Studies.

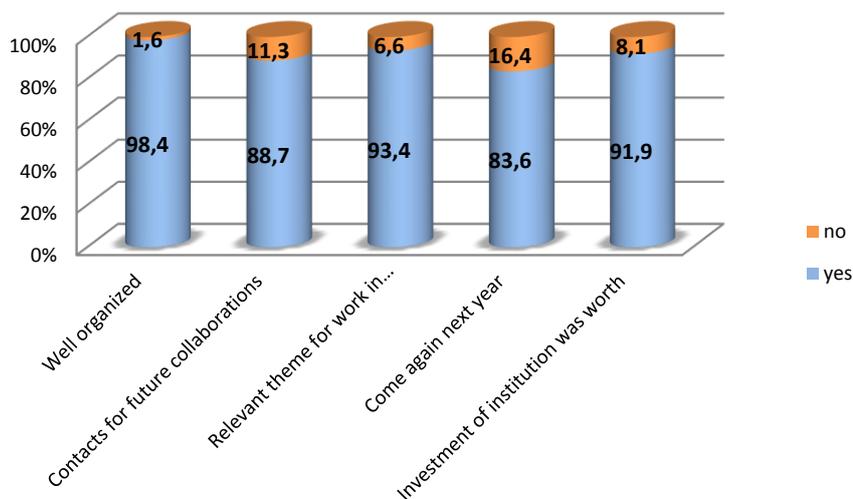
Final composition of presentations



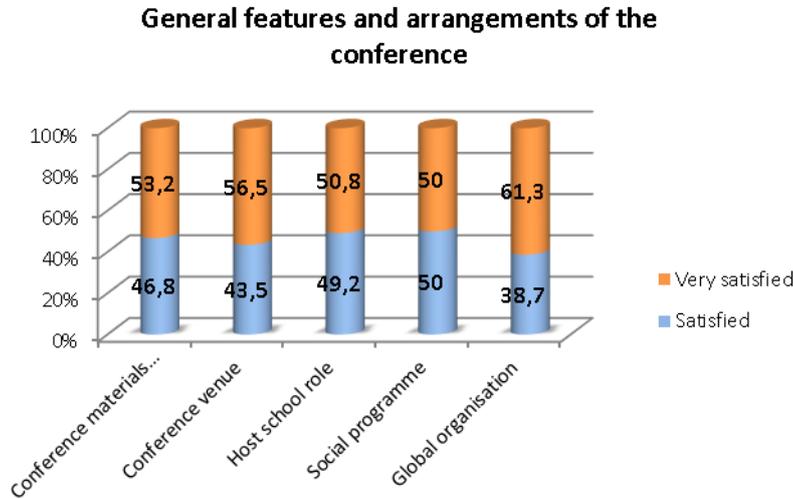
General impression and satisfaction of the conference

Altogether 62 staff participants responded to the conference feedback questionnaire. The evaluation has been summarized below. When considering the general impressions on the conference, the responses were very positive. The quality of conference organization, the opportunity to make contacts for future collaborations in the field of work and the relevance of the conference for the work in education was highly valued. The intention to attend the next year’s conference and the worth of investment were also highly rated.

General impressions about the conference

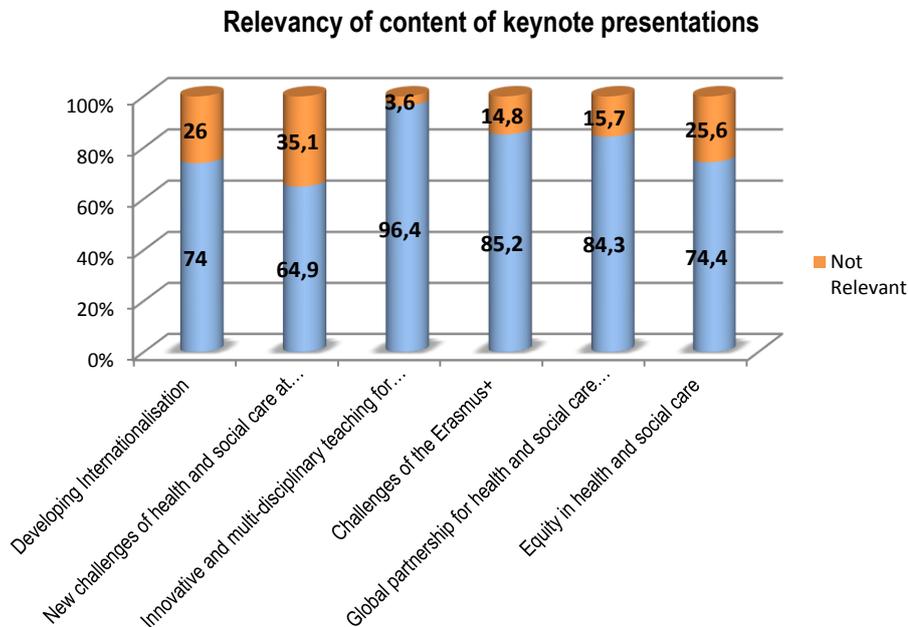


Participants were satisfied or very satisfied with the general features and arrangements of the conference as shown in the next figure.



Experienced relevancy of conference program

Most of the responded participants were satisfied or very satisfied with the overall program (88,5%) and found that different types of sessions were balanced (93,4%). When considering the relevancy of content of the keynote presentations into participants' own practice, participants were very positive on their evaluations. Variation of responses can be seen in the next figure.



Implications for future conferences

The number of received responses was only 62 out of 142 registered staff participants. The response rate seems to stay low year after year and needs to be paid attention to.

Semmelweis University deserves compliments to the high quality conference. The received feedback from the staff showed an overall satisfaction with the quality of the conference, organization, program, hospitality, and experienced that it was worth of coming to the conference. Particularly the conference succeeded in highlighting the phenomenon of European social exclusion and poverty, the topic that will have increasing importance in higher education in health and social care.

The deans' day has become an essential part of the conference and this year it was found useful, interesting and empowering. One respondent commented the day by saying: "Let's deans prepare topics, maybe all deans can present their vision and policy on internationalization next time and from there discuss the way how the role of COEHRE could be". As strategic managers of their home institutions, deans should be seen as promoters of internationalization of the European social and health care education.

The participants named workshops, oral presentations and keynotes interesting and important. However this year's evaluation showed again the importance of the annual conference as an event that provides opportunities for networking, meeting project partners and finding new partners. Year after year this seems to be one of the most valuable aspects of the conference as expressed by one conference respondents: "Establishment of new contacts with international partners ... The opportunity to network with others with the aim of future teaching and research collaboration was the best part".

2015.5. COEHRE ACADEMY

The COEHRE Academy is an important part of the consortium which acts as a platform that initiates, supports and coordinates different activities between the members. It aims to enhance international, interdisciplinary and interprofessional cooperation in health and social work education programs. It supports professional development and capacity building within health and social work education among the member institutions.



2015.5.1. Profile

The COEHRE Academy (CA) stimulates activities on three areas: mobility of students, teachers and international coordinators, capacity building, and curriculum development. In addition, the COEHRE Academy has played an active role in providing information sessions, consulting new programs and establishing new partnerships in education, internationalization.

Activities of the CA have been announced to COEHRE partners by mail, on the website and in the newsletter. A presentation on the mission, aims and core activities of the CA has been developed and introduced to new partners and to participants of its different activities. In one program, IPPE, cooperation with the University of Connecticut, USA, has been established.

2015.5.2. Three areas of activities

i. Mobility programmes: intensive programmes

Several COEHRE member universities are organising international, interdisciplinary and interprofessional courses that has been developed originally by the support of Coehre Academy. These courses accept students from other COEHRE member universities and are often also accepting students from other higher education institutions. These courses are in practice organized as “IP-light” courses: distance learning for preparatory work and 5-6 working days face-to-face, organized on a low budget. Staff members can apply through their institutions for staff mobility grants. Every project needs ‘core partners’ in order to be able to organize the project.

All information on the International Courses of COEHRE is available on the website and has been announced in the Newsletter.

The different International Courses have common basics:

- Similar outcomes: Goals and objectives are tuned between the courses;
- Same format: course organization, study materials, use of distance learning preparatory module;
- Joined partnership. Some partners are in three or four programs;
- Same strategy on dissemination during the annual conferences;
- All material is available on the COEHRE website;
- Same standardized ‘on-line’ evaluation tool;
- Planning of different joint publications on the impact of the Intensive Programmes.
- Results on the impact of the interdisciplinary programs are analysed and will be published.

In all the programmes, active COEHRE partners participate together with other institutions who are invited to join these new mobility programs. This has been necessary in order to enhance the diversity of the program but also to have more partnerships in East- and South European countries. Particular cooperation with the partners in southern and eastern countries has been stimulated by organizing project-meetings and capacity building activities in these countries (Budapest, Krakow and Prague).

ii. Programmes initiated by the COEHRE Academy

COEHRE STUDENT CONFERENCE: Diversity and Social Exclusion

From 2015 to 2017 the student conference attached to the Annual conference of Coehre will focus on 'Diversity and social exclusion' as a central theme. The programme aims at enhancing awareness of different kinds of social inequalities in society and particular in the health care and social field.

Time and venue	20-24 April 2015 Budapest-Hungary
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	Semmelweis University Budapest, Hungary
Contact	Ulla-Maija.Seppanen@oamk.fi dobosa@seetk.hu Filip.dejonckheere@arteveldhehs.be

ICHCI-1: Health 2020

Time and venue	3-20th of February Ghent-Belgium
Target group	Erasmus students of healthcare professions in Ghent + students of partner institutions
Coordinating institution	Artevelde University College Ghent
Contact	filip.dejonckheere@arteveldehs.be

ICHCI-2: Program: Health care of vulnerable groups: emerging challenges

Time and venue	11-17th of March 2015 Setúbal-Portugal + distance learning
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	Setúbal Polytechnic, Portugal
Contact	madalena.silva@ess.ips.pt

ICHCI-3: Program: Combating Risk Behaviour amongst Youngsters

Time and venue	May 2015 Helsinki-Finland
Target group	Students of healthcare professions and social services
Coordinating institution	Metropolia Helsinki, Finland
Contact	aija.ahokas@metropolia.fi

ICHCI-4: Community Based Mental Health

Time and venue	March 2015 Nijmegen, The Netherlands
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	HAN, Nijmegen, The Netherlands
Contact	Hein van der Hulst

iii. Courses organised by partner universities, open for COHEHRE members

Winter School "Challenges in Interprofessional Health and Social Care and Cooperation"

Time and venue	5-30 January 2015 Winterthur-Switzerland
Target group	Students of health professions and social work, at least in their 2nd year of study (some practical experience is required)
Coordinating institution	Zurich University of Applied Sciences (ZHAW) – Winterthur, Switzerland
Contact	andrea.tamas@zhaw.ch

Living Ageing: Quality of life in end-of-life

Time and venue	25-30th of January 2015 + distance learning Ghent-Belgium
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	Artevelde University College Ghent
Contact	filip.dejonckheere@arteveldehs.be

Nature and Adventure as Therapy Method

Time and venue	Course will have two introductory meetings on 28/04 and 4/05 and intensive camp on 21–24/05/ 2015 Taivalkoski, Finland
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	Oulu University of Applied Sciences
Contact	UllaMaija.Seppanen@oamk.fi

European Interdisciplinary Module on Paediatric Rehabilitation

Time and venue	September 2015 Lisbon, Portugal
Target group	Students of healthcare professions, social work or applied psychology
Coordinating institution	Setúbal Polytechnic, Portugal
Contact	madalena.silva@ess.ips.pt Filip.dejonckheere@arteveldehs.be

Community based mental health

Time and venue	6-9 of November 2015 Bacau & Iasi, Rumania
Target group	Students of Occupational Therapy and Physical therapy, healthcare professions, social work or applied psychology
Coordinating institution	University of Bacau, Romania University of Applied Sciences Oulu-Finland, Artevelde University College Ghent-Belgium, PXL Hasselt- Belgium, University of Ruse-Bulgaria
Contact	ulla-maija.seppanen@oamk.fi

iv. Capacity building: seminars and project meetings

During 2015, the CA focused particular developing more capacity building seminars. The CA organized and implemented 4 different workshops:

October 2015: Horizon 2020

Helsinki Metropolia University of Applied Sciences, Helsinki, Finland

This advanced Level Seminar of the Horizon 2020 Programme was the next step after the Basic Level Seminar or meant for those who already had some knowledge of it.

COHEHRE Academy, together with Helsinki Metropolia University of Applied Sciences organized a Horizon 2020 seminar in Helsinki, Finland on October 1-2, 2015. The

Horizon 2020 -seminar offered an opportunity to explore further the Horizon 2020 Programme, to discuss ideas for related projects and to network with possible partners.

During the workshops, participants practiced on concrete themes for the applications. Participants commented positively about networking in a friendly atmosphere and working on real applications. In the future, there might be a need to form Consortiums before the seminar, as well.

November 2015: Teaching for the Future: Innovative teaching and learning methods

Setúbal Polytechnic, Portugal

This capacity building workshop provides the opportunity to explore, innovate and discuss what student-centred learning will be and what are the skills and methods needed as teacher in order to prepare students for the challenges of future. Participants have the opportunity to learn principles of student-centred learning and teaching.

The training will focus on new methods on new ways of presenting a case study to students by using Facebook and a three dimensional (3D) tool; use of digital learning environment; student-centred learning methods, cooperative skills, critical documentary movie, simulation environment, innovation and creative thinking, ...

December 2015: Developing and teaching the spiritual dimension of health care Charles University Prague-Military University Hospital, Czech Republic

This workshop provides the opportunity to explore the spiritual dimension of care and enables participants to acquire the necessary skills to guide their students in this process.

This workshop is mainly experiential, but there is also room for theoretical reflection. Several forms of learning are used: experience-based exercises, short lectures, case studies, discussion groups etc.

2015.5.3. Budget

The Council of COHEHRE defined a particular budget for the COHEHRE Academy. This allowed the CA to organize the seminars and to develop and coach new projects of members. The budget of the Academy strictly follows the guidelines of the Council. As the COHEHRE Academy has a key role in facilitating activities of the council, the budget has been extended in the General Assembly in Groningen to €10.000. A special tool has been developed for the project management of capacity building activities in the future.

2015.5.4. Open meeting conference: active learning platform for staff and students

During the annual conference the Academy organizes an open meeting to discuss the developments of the CA activities with the members of the consortium. About 50 participants discussed the planned actions for the coming years. This annual meeting

gains increased importance to understand the needs of the partners, allowing the task force to promote activities, which respond to these needs.

2015.5.5. Extended task force of COHEHRE Academy

At the annual conference in Budapest, it was decided that the Academy Task Force should be extended as the Academy activities are rapidly expanding with:

- new capacity building activities
- ongoing and new mobility programmes
- the need to invest more in research within the network
- new areas to explore.

Therefore, a call for more participation in this workforce was launched, which was positively received by all. During the meeting there was a discussion in order to define ways to involve all members and a proposal of organization was drawn, please see below.

The set-up of the Academy is based on a text describing the mission, the aims and the pillars of activities of the Academy. It also elaborates on the organization and the link to the council.

Within the Academy we had the policy to use our resources for development of the capacity building activities, to invest in development of new programmes and to host a project meeting in the Fall. The Academy as such has no resources to invest in participation to the annual meetings. Our strength is that the activities of the Academy appeal to teachers and persons involved in educational activities. The project meeting in the Fall was always a good opportunity to meet. Unfortunately as the IP's are not funded, we are no longer able to organize these project meetings so we have to develop a new strategy to facilitate activities or partnerships.

ACADEMY TASK FORCE

Hein van der Hulst <i>Senior advisor</i>	himhulst@hetnet.nl
Aija Ahokas <i>Helsinki Metropolia UAS</i>	aija.ahokas@metropolia.fi
Filip Dejonckheere <i>Artevelde University College Gheznt</i>	filip.dejonckheere@arteveldes.be
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<i>Escola Superior de Enfermagem da Cruz Vermelha Portuguesa de Oliveira de Azeméis, Oliveira-Portugal</i>	
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ACADEMY Core GROUP: 2 council members + Academy chair

Ulla-Maija Seppänen <i>Oulu University of Applied Sciences</i>	Ulla-Maija.Seppanen@oamk.fi
Attila Dobos <i>Semmelweis University</i>	dobberer@gmail.com

2015.6. FINANCIAL REPORT**2015.6.1. FINANCIAL REPORT**

The year 2015 closes with a positive result of € 12.893,64.

REVENUES	
Membership fees	54.274,00
Conference fees 2015 Budapest	56.905,94
Income Cohehre Academy activities	9.680,00
Interest & Profits	61,83
TOTAL REVENUES	120.921,77
EXPENDITURES	
ADMINISTRATION AND ORGANISATION COSTS	33.054,75
Administrative office	29.457,87
Updating website & Legal costs	248,58
Marketing & PR costs	3.348,30
COHEHRE ACADEMY	13.774,83
CONFERENCE COSTS	41.049,31
Conference 2015 Budapest	41.049,31
REPRESENTATION COSTS COHEHRE	673,71
PRE-CONFERENCE MEETING	634,58
Pre-conference meeting	634,58
TRAVEL / ACCOMMODATION	11.920,55
Council (3x/year)	11.920,55
Project leaders	0,00
Audit	0,00
OTHER EXPENSES	189,78
Bank costs	189,78
WRITE-OFF OPEN DEBTORS	6.730,62
TOTAL EXPENDITURES	108.028,13
RESULT 2015	12.893,64

2015.6.2. BALANCE SHEET

The positive result 2015 of € 12.893,64 brought the consortium reserve per 31.12.2015 to € 73.130,20.

BALANCE SHEET 31.12.2015				
		31.12.2014	31.12.2015	
ASSETS				
Accounts receivable				
Debtors		14.040,19		11.715,45
Cash funds				
Record Bank		62.421,72		95.620,28
Cash		1.145,78		397,36
TOTAL		77.607,69		

		31.12.2014	31.12.2015	
LIABILITIES				
Payments in advance		0,00		0,00
Credit notes to make		0,00		0,00
Consortium reserve				
General reserve	58.608,62		60.236,58	
Result	1.627,96		12.893,64	
		60.236,58		73.130,20
Accounts payable				
Creditors	4.371,11		34.602,89	
Invoice to receive (adm. off.)	13.000			
		17.371,11		34.602,89
TOTAL		77.607,69		107.733,11

2015.7. MEMBERSHIP STATUS

In 2015 COHEHRE had 38 full members and 3 trial members for one year. The council hopes that the trial members will decide to stay full member after the trial year.

The General Assembly in Budapest approved:

- Universitat de Vic, Spain
- The Hague University of Applied Sciences, The Netherlands
- Zurich University of Applied Sciences, Switzerland

as full members after a year of trial membership.

University College of Health Sciences Slovenj Gradec, Slovenia decided to withdraw as COHEHRE member in 2015.



Following institutions applied for COHEHRE membership in 2015:

- University of Rijeka, Croatia
- IB-Hochschule, Berlin
- University College Leuven-Limburg, Belgium

The General Assembly in Derby 2016 will vote for acceptance of membership for these institutions as well as for other institutions that might apply in 2016 before the conference.

2015.8. OFFICE REPORT

Main tasks completed in 2015 are:

- Payment of the incoming invoices
- Ongoing follow-up of the accounts
- Taking minutes at Council Meetings and General Assembly
- Chasing payments in arrears
- Preparation of the year-end reporting
(balance and final accounts information for the audit and the annual report)
- Keep membership records accurate and up-to-date
- Communication with the members
(send information to interested members, update membership list, invoicing membership fee, send reminders to non-paying members)
- Organisation of the annual conference
(in cooperation with the responsible Council member and the local organising committee)
- Organisation/logistics of the autumn seminars (in cooperation with the responsible Council member)
- Organising and attending the different Council meetings and General Assembly
- Updating website
(Seminars, Project Meetings, Newsletter, News)
- Creating newsletters
- Maintaining a mailing list containing institutions that might have an interest in joining Coehre and provide them with information concerning the organisation.

2015.9. COUNCIL MEMBER ACTIVITIES

2015.9.1. COUNCIL COMPOSITION AND DISTRIBUTION OF TASKS

The Council operates as a team throughout the year, executing the following General council Member Duties:

- Attendance at three council meetings per year (January, April and June)
- Participation in council telephone conferences (September and March)
- Attendance at Annual Conference – (April)
- Contribute actively to the agenda proposed for each meeting
- Contribute actively in the implementation of the decisions taken by the council
- Contribute actively to the Annual Report

- Undertaking of tasks related to organisation and smooth running of the annual conference e.g. charring sessions, hosting meetings, welcoming new members etc.
- Any other duties required
- Keep close liaison with the Office Manager and copy her in all of the correspondence

Specific tasks and responsibilities are summarized in the following table:

POSITION	SPECIFIC TASKS
President Jennifer Lewis Smith	<ul style="list-style-type: none"> • Key representative for the organisation • Steers the strategic development of the organization • Ensures that the organisation remains financially viable • Chairs Council meetings as well as the General Assembly and will have the casting vote in any deliberations • Manages relationships with other linked organisations • Prepares the annual budget for consultation • Organises the annual deans' meeting
Vice-President Liisa Koskinen	<ul style="list-style-type: none"> • This role is assumed by a council member in addition to other duties • The main role is to deputise for the President • May be invited to take on defined tasks by the President
Treasurer Jeroen Martens	<ul style="list-style-type: none"> • Belgian • Works closely with the Office Manager to ensure effective and efficient operational financial management of the organisation • Acts in accordance with the Council's decisions regarding financial matters.
Annual Conference Coordinator Liisa Koskinen	<ul style="list-style-type: none"> • Responsible for planning and coordinating the programme for the annual conference according to the agreed conference theme and sub-themes or pillars e.g. • Contacts and books speakers, informing them of what they will be entitled to in the way of travel and other expenses etc. • Internationalisation
Annual Student Conference Coordinator Ulla-Maija Seppänen Attila Dobos	<ul style="list-style-type: none"> • Ensures that the student conference is planned to run alongside and intersect with the Annual Conference, that a dynamic and interesting programme is planned for the students and that they have an opportunity to interact with locally based students, organisations and cultural events.
Annual Conference Scientific Programme Coordinator Célia Soares Liisa Koskinen	<ul style="list-style-type: none"> • Responsible for coordinating and issuing a call for abstracts for papers and posters on the key themes of the annual conference • Coordinates the evaluation of submissions by a team of experts from the membership • Coordinates parallel session content at the conference.
Publication/Marketing Coordinator Ulla-Maija Seppänen	<ul style="list-style-type: none"> • Publicises aims and achievements of the organization • Raises the profile of the organization • Emphasizes the diverse work that Coehre undertakes apart from the yearly conference • Communicates an advertising or marketing brief to an external organisation or consultant.
Joint Leadership of COHEHRE Academy Ulla-Maija Seppänen Attila Dobos	<ul style="list-style-type: none"> • Coordinates activities in the Academy • Organises ICHCI preparation seminars, Capacity Building workshops and dean's seminars • Generally creates an environment and helps to create partnerships for educational development and research between partners can develop • Nurture and manage new ideas for evaluation, research and publication between partner organisations • Two Council Members take on these duties in addition to general council duties. These council members will be assisted in the leadership academy by two co-operating members.
Liaison Social Care/Well-being	<ul style="list-style-type: none"> • Inclusion in the conference/Coehre

Célia Soares Attila Dobos Jeroen Martens	
General Secretary Jeroen Martens	<ul style="list-style-type: none"> • In addition to general council duties • Responsible for establishing and maintaining links with the membership through the newsletter and other correspondence • Responsible for ensuring notes are kept of Council Meetings and the General Assembly along with other significant meetings e.g. Annual COEHRE Academy Meetings as well as Dean's and International Coordinator Meetings at the Annual Conference. • Works closely with the Office Manager to ensure regular contact is kept with the membership, that membership status of the organisation is kept up to date and fees are notified and paid on time and ensures that actions agreed in the council meeting are carried out • Formulates dissemination of news, other communications to the membership.
Deans' Meeting Jeroen Martens Jen Lewis Smith	<ul style="list-style-type: none"> •

2015.9.2. TREASURER ACTIVITIES

The financial audit took place in March 2015.

2015.10. COUNCIL MEETINGS

2015.10.1. 7 JANUARY, GHENT, BELGIUM

Key debates:

- Conference 2015 – Budapest, Hungary
- Conference 2016 and 2017
- COEHRE Academy
- Social Work involvement
- Budget
- Website

2015.10.2. 21 APRIL, BUDAPEST, HUNGARY

Key debates:

- Membership issues
- Nominations for elections

2015.10.3. 9 JUNE, SKYPE

Key debates:

- Approval minutes Council Meeting and General Assembly Budapest
- Evaluation COEHRE conference 2015 – Budapest, Hungary
- Conference 2016 Derby, United Kingdom
- Future conferences
- Review Council Roles and Responsibilities



2015.11. AUDITORS REPORT

1. A very successful COEHRE conference in Budapest lies at the basis of the positive outcome of 2015. Most of the profit is reinvested in the members through the Academy activities and the conference grants for staff and students.
2. The council meetings are still high in costs but justifiable. Therefore, it was advised to look into meeting in different countries, where cost of accommodation and flights are cheaper. Cutting down in meetings is not seen as an option as this would reflect on the quality of the yearly conference and the Academy activities.
3. It was proposed to allocate money towards a job student in the budgeting of 2017 in order to assist in the organization of the conference.
4. As the new website is ready to be launched but held back by the transfer of the domain name, it was suggested to buy a new domain name in order to have total control and independency.
5. The idea has been put forward to show the members on a map in order to have a clear view on which parts of Europe are active within Coehre. This will result in a good overview of which countries still need an introduction to Coehre and its activities.

2015.12. NOMINATING COMMITTEE

In the beginning of year 2015 the Nominating Committee of COEHRE was looking for two candidates for the position of Council Member and one candidate for the position of Auditor. A message was sent out to the member institutions in January, and by the deadline in March 2015, the Nominating Committee had received two nominations for Council Member and one for the Auditor position.

The General Assembly in Budapest elected Jeroen Martens from Artevelde University College Gent in Belgium and Attila Dobos from Semmelweis University in Hungary. Christine Smeets from PXL University College in Belgium has been elected as Auditor.

We are looking forward to 2016 as an exciting year with many new possibilities for the members to be actively engaged with COEHRE activities.