



**MINUTES COHEHRE COUNCIL MEETING
Groningen, The Netherlands
10th-12th of June 2013**

1. APOLOGIES

Madalena da Silva

2. APPROVAL MINUTES:

COUNCIL MEETING JANUARY 2013 (Gent)

COUNCIL MEETING APRIL 2013 (Kuopio)

Approved

3. APPROVAL MINUTES GENERAL ASSEMBLY 2013 – Kuopio, Finland

Cor will contact Robbert Boonk from Rotterdam on the subject of 3.2 for which concerns the development of the idea of having an interactive platform on which our members could connect with other institutions.

For what concerns the budget, it was decided after careful deliberation to join the €3.000 (reduction on activity fees) and the €5.000 (Study/promotion tour) into one fund of €8.000.

4. EVALUATION COHEHRE CONFERENCE 2013 – Kuopio, Finland

1. Participants evaluation

After carefully reading through the survey results, it was suggested to add one more question to the survey in the future: 'Which country are you from?' Maybe with country ticking boxes and 'Will you come again next year?' with an open answer box, as to know the reason for which they would come or not.

The results of the poster presentations were discussed as the results weren't as desired. Yet it was unanimously decided that it was a good idea to have the compact 5 min. poster presentations during the coffee break. There was also enough room to move. It was suggested to change the question as it doesn't paint a picture of how it went.

Posters requirements for staff will stay the same.

It was striking that there were less poster presentations from students in comparison to last year. It is presumed that there were more presentations last year as there was a pre-task/assignment attached to it. Students should be encouraged to prepare posters and have them presented in a separate space.

More preparation time should be given.

Results of the Conference Survey were further discussed and evaluated.

A few improvements were proposed:

- student posters could be sent in later
- in the guidelines for workshops it should be stressed that it should be interactive, as was stated this year, which is resulting in better workshops
- one council member should be each responsible for staff program / student program / academy program. The speakers will be selected in cooperation with the host.
- abstract rules should be added to the conference website
- Keynotes should be shorter, more interactive
- facilitate interactivity in future conferences
- more innovative keynotes
- keynotes comprising interaction with their audience

4.1. International coordinators' meeting

After discussing the survey results, it was concluded that not too many International Coordinators attended. It seems that they all have pieces of International Coordination such as policy making, learning agreements, policy agreements. The idea has been put forward to increase the type of sharing like interactive meetings and to incorporate more activities like Africa, cooperation, information about applications...

As the name of the meeting suggests that it is only for International Coordinators, it was suggested to rename the meeting into International Affairs or Internationalization.

Sharing knowledge and experiences and best practices could be the topic for the conference. F.ex. cooperation with Africa, Asian countries

A concept will be created with the focus on poor resourced countries or shared practices in international relations.

4.2. Conference budget

A positive result has been achieved.

4.3. Academy meeting

During the evaluation of the survey results it was noticed that the weakest pillar is curriculum development / joint degrees. The problem is that curriculum development happens in small groups of universities and not really within the Academy.

The European Commission expressed that joint degrees are important but it seems that not all of the universities are yet up to it. It was proposed to promote joint degrees between COHEHRE institutions. At first instance there could be a limitation to North-West Europe as the standards are more similar. The mobility of people in joint degrees would be fantastic. This will be put in the spotlight and it will be investigated who within Coehre has experienced joint degrees. This will need to be regulated (accreditation).

Benchmarking might be a focus for Coehre as curriculum development. Coehre won't be needed

for this, therefore a way should be found to involve Coehre through consultancy, good practice, interdisciplinary, etc. U-mappingⁱ came forward as a special benchmarking for institutions like Metropolia.

It was proposed to appoint someone to follow in the footsteps of Frederik De Decker, who could follow up on benchmarking, curriculum development and maybe U-mapping.

Deans program: U-mapping is the follow-up of ranking discussions.

This shows f.ex. how many disciplines, programs, curricula, education an institution offers... This could be then compared to how much practicum you do in your institution, etc. When you compare this in a way to benchmarking, it could lead to new work relations and maybe something could be developed or created between those institutions.

It was decided to encourage partners that when they cooperate with other institutions or when they make presentations they could use the Coehre Academy logo, which will be a way of promoting Coehre. The logo should stand for a guarantee of quality. Therefore, we should be informed of when it is used.

The conclusion was that the Academy meeting was too short. It was agreed that it should be longer but it will still have to be decided how to facilitate this within the program of the next conference. The results and the workshop were further discussed.

5. CONFERENCE 2014 – GRONINGEN, THE NETHERLANDS

The council was joined by the Hanze Conference team (Henk Willemsen, Karin Sulmann, Evelien Mooibroek) where a brainstorming followed in order to come to a draft of the conference. The findings can be found below and in annex you will find the preliminary program.

Date: 9th – 11th of April 2014

5.1. Theme & Subthemes

Theme: Reconciling work and family in health and social care education

Subthemes:

Self-management in work and family life:

- managing your own healthcare
- family
- empowered care
- personalized care

(Use of) quantified self in different health professions :

- different ways to measure for different professions, there are many different tools used in different situations

Families under pressure:

- unemployment, lack of work (Spain, Portugal)

- disadvantaged families
- multicultural backgrounds
- teenage mums
- having a baby

Health and welfare professions in transition:

- changing professions
- professions under pressure
- present new professions
- bachelor in healthcare technology
- curriculum development

5.2. Pre-conference

It was decided on not having a pre-conference.

5.3. Keynotes

Suggestions for possible keynote speakers could be found on the schedule.

The idea was raised to invite a professor in economy: change in economy / impact on health professions / how certain areas would be affected if funds come from tax payments.

f.ex. Paul De Graeve (BE)

It was stressed that keynote speakers won't receive a fee but two nights' accommodation and transport are being paid for.

Guidelines for Keynote Speakers, inviting them to give attractive presentations, will be drafted by Hanze University and will be talked through with Madalena.

5.4. Deans program (Cor)

Keynote: Employability

This speaker should be close to curriculum development / having a closeness to universities as to establish a connection with the deans

Perspective: Crisis affecting future as such and in particular in health care but then from an economical point of view.

Keynote: How will our professions develop from society view or profiling your institution.

Someone from CHAPS in Enschede, Dom Westerling. Cor could contact him.

5.5. Student program

Two student program organizers from last year will help the team to set up the student program. The role of those two past organizers is to pass their knowledge and experience to the host, they are part of the task force. Guidelines and a framework with estimated hours to be spent on it will be drafted by the council.

Feed-back students:

- More challenges
- Connection to staff program
- Info, theory, listen to keynotes
- More time for preparations
- More theme building sessions in beginning of week.

Medical management assistant students: try to integrate those type of students in the conference

Site visits: Interdisciplinarity is key

Limitation to student registration:

- max. 8 students per department per institution
- it was suggested to include Erasmus students as to avoid an inundation of Dutch/Belgian students

5.6. Internationalisation (Charlotte)

Work title: Duty of care in crisis management.

Part 1: Presentation in institutional policy.

Part 2: Workshop (Charlotte will contact the speaker) / Share practices, prevention,...

Crisis management with international affairs. What to do in case of suicide student/ accident/...?

EIs from Hanze could be approached to give a presentation as they attempted to develop a kind of international approach with procedures, arrangements,... to be used in crisis situations.

A policy for every institution should be created.

5.7. Quantified Selfⁱⁱ

Quantified Self is a relatively new approach in health management and will be the red line throughout the conference. It could be connected to dietetics, physical therapy, nursing,...

The participants will partly be monitoring themselves (e.g. measure blood pressure / heart rate combined with a number of questions related to attention, etc.) which will increase their involvement. The acquired data of the participants could be processed by the students of the student program. An App could be connected to stress level.

By measuring this during the day, we will be able to see in the results as to how everything is connected, how we could prevent certain high levels, etc.

This is meant to be used in day-to-day life.

One of the proposed ideas is that Apps will be freely available. Participants could download them onto their smart phones or Ipad beforehand. Data could be collected this way. A tool could be developed to use it better during the conference. Measuring attention level of participants maybe.

It was suggested to organize a workshop containing light activities. This could be an introduction to a new learning method that staff could use with their students. This is also part of healthy ageing.

In the US this is a huge development. In Europe it is still in its infancy. It would be interesting to know how the tools are being used in patient care.

5.8. Program remarks

At the end of the conference an activity could be organized.

The possibility was brought up to provide the participants with a bike, maybe even a cape. The conference will take place in different locations, therefore time management will be key.

Participants seem to prefer days that are not too long, so that space is left for networking.

Networking seems to be a big factor for participating in the conference!

Ask participants whether they would prefer to receive an electronic copy or print.

6. CONFERENCE 2015

Semmelweis will be formally invited and can apply for a grant as well.

The host options for the Conference 2016 were discussed and will be approached by a council member to see whether there would be an interest in hosting the conference.

For the Conference 2017 the focus is on finding a host in Eastern Europe. It was proposed to offer 2 grants for participation in the conference (for 2 years) to those institutions interested in hosting the conference on the condition that they become a Trial Member first.

When the latter will occur, we will probably end up with quite an amount of free participants which would be not fair on the host. Therefore, those grants for future hosts will not be registered as free, which means that the registration fee will be paid for by Coehre. When they actual visit the conference, a refund could be made for €125/person towards their travel/accommodation costs.

7. MEMBERSHIP

There are 3 members remaining who yet still have to pay the membership fee for 2013.

It was suggested that the budget of €8.000 could be raised to €10.000 in order to attract Eastern and Southern European partners as mentioned in point 6 (see Conference 2017).

8. COEHRE ACADEMY

Filip informed the Council members about the forthcoming activities organized by the Academy:

- DATIC, Istanbul, Turkey, 2-5 October 2013
- Erasmus for All, Brussels, Belgium, 15 October 2013
- ICHCI Project Meeting, Budapest, Hungary, 23-25 October 2013
- Experiencing health care in a resource poor country – Preparing, coaching and supervising students, Oslo, Norway, March 2014

The idea was raised to organize a 5 day Summer Course in training teachers interdisciplinary. The proposal was that Coehre, Eipen, Artevelde and Heerlen could have participants in this summer course. This was unanimously approved.

9. COUNCIL ROLES

As the Council has welcomed a new Council Member, Ulla-Maija, and will welcome more new members in the near future, it was discussed that the roles of each member should be revised. The following suggestions have been made for now. A review will follow in the January meeting.

COUNCIL MEMBER	ROLE
Cor	Term will finish in April 2014
Filip	Coehre Academy
Madalena	Term will finish in April 2014 Could be invited by the board to enter the Academy?
Charlotte	International Coordinators Meeting Vice-president
Liisa	Up for re-election in 2014 Abstract revision
Ulla-Maija	Student conference

Possible candidates to replace Cor as president were discussed.

It was put forward to allocate one of the board members the task of 'promoting the network'. A profile should be made before recruiting someone to promote Coehre. Therefore, it should first be established whether social work is going to be taken on board. Broadening our network by addressing Social work will not bring us more institutions but institutions might have a broader interest in Coehre by sending different faculties over. In practice there is no communication between different faculties. Information dissemination stops at one faculty and doesn't go through to another.

Council members will examine within the Social Work department of their respective institution what they would expect or which subjects would be interesting for them when participating in a conference.

It was proposed to bring a social worker from each of the council members' institutions to the conference to discuss the issue and how to develop a program for them.

The strategy will then be further discussed in the January meeting.

10. DATES

26 September 2013	Phone meeting	09:00 Brussels time
08-10 January 2014	Budapest	
11-13 June 2014	Budapest	

ⁱ **U-Map**, The European Classification of Higher Education Institutions :

The rationale for developing a European classification of higher education institutions lies in the desire to better understand and use diversity as an important basis for the further development of European higher education and research systems. In order to reap the full benefits of increasing diversity, a tool is needed to describe this diversity. This is the aim of the European higher education classification - an instrument for mapping the European higher education landscape which enables various groups of stakeholders to comprehend the diverse institutional missions and profiles of European higher education institutions. This will contribute to the creation of a stronger profile for European higher education on a global stage and to the realisation of the goals of the Lisbon strategy and the Bologna process.

ⁱⁱ The **Quantified Self** is a movement to incorporate technology into data acquisition on aspects of a person's daily life in terms of inputs (e.g. food consumed, quality of surrounding air), states (e.g. mood, arousal, blood oxygen levels), and performance (mental and physical). Such self-monitoring and self-sensing, which combines wearable sensors (EEG, ECG, video, etc.) and wearable computing, is also known as lifelogging. Other names for using self-tracking data to improve daily functioning are "self-tracking", "auto-analytics", "body hacking" and "self-quantifying".

