



**MINUTES COHEHRE COUNCIL MEETING  
Budapest, Hungary  
10<sup>th</sup>-12<sup>th</sup> of June 2014**

**1. APOLOGIES**

**2. APPROVAL MINUTES**

**2.1. Council Meeting April 2014 (Groningen)**

Approved

There is a matter arising around the lack of candidates for the position of auditor. Two options have been put forward: Jean Bauwens could be asked for the audit one more time and Robbert Boonk could be asked to be Auditor for the next two years.

**2.2. Approval minutes General Assembly 2014 – Groningen, The Netherlands**

Approved

**3. EVALUATION COHEHRE CONFERENCE 2014 – Groningen, The Netherlands**

The general impression at the Groningen conference was that most people were happy. The Staff evaluation results have been discussed and points of improvement were voiced.

**3.1. Participants evaluation**

The positive reviews concerned:

- networking
- quantified self
- interaction with KN speakers during lunch
- interest in Coehre projects

Points to work on:

- include Social Work
- include different out-of-the-box professions such as ICT, architects, engineering, etc.
- a key note presentation doesn't necessarily need to be a Powerpoint presentation
- new ideas for the Social Work meeting could be developed
- instruct how to gain the most out of your experience within Coehre
- Social Work relations should be strengthened and put forward.
- There is not a big diversity in posters but it's improving and the standards have gone up.

### 3.2. Conference budget

To be looked into.

### 3.3. Academy meeting

The conclusion was that the Academy meeting was interesting but that it is not clear as to how people can be part of the Academy. Therefore it needs to be made clear that the Academy is open to everyone. The presentations need to feature the goals of each activity/seminar.

## 4. CONFERENCE 2015 – BUDAPEST, HUNGARY

The council was joined by the Semmelweis organizing team where a brainstorm followed in order to come to a preliminary program, which can be found in annex (ANNEX 1)

Date: 22<sup>th</sup>-24<sup>th</sup> April 2015

### 4.1. Theme & Subthemes

Theme: Health and social care perspectives of sustainable future

Subthemes:

#### 1. **Global partnerships for health and social care education**

- Global development.
- Work of international organizations.
- How to facilitate the exchange and development of good practices and create knowledge.

Keynote	KN China? ICN? Judith Samian (Zoltan Balogh)
Workshop	WS Judith <ul style="list-style-type: none"><li>• managing your own healthcare</li><li>• family</li><li>• empowered care</li><li>• personalized care</li></ul>

#### 2. **Innovative and sustainable teaching for health and social care education**

- The problems and challenges we face in health and social care education.
- Competences of the future for teachers and students. Teaching students in a way that they don't think about this moment only but about the future as well. What are the competences needed to develop into the future.
- Innovative and sustainable, we should develop things that could be used by everyone not just for the ones with money who can afford to have them. Equality in access to these methods.
- Concept of gamification, development of apps etc.
- Give adequate answers to social questions.
- Personalised learning. Different solutions for different kind of learners.

Keynote	KN find an expert who has innovative ideas, Gabor simulation lab KN evolution of gamification KN Blair Stevenson, senior lecturer Oulu (to be contacted by Ulma)
	Emphasis on health care and social care going together Different ways to measure for different professions, there are many different tools used in different situations
Workshop	

### 3. New challenges in health and social services

- Bridging health and social domain.
- Develop answers to new challenges in community.
- Health awareness.
- community development.
- E-patient. Telecare. Business orientatien/health effects

Keynote	KN in innovative and sustainable teaching: from psychology, they are busy with digital platforms (Attila will ask) Semmelweis will find someone. Semmelweis 40th anniversary. (Sandor Hollos will contact)
Workshop	Psychologist woul do WS. Zoltans proposal wouldn't do WS WS Artevelde UAS, Midwife and social work dept. Hoggenwijs en Brouwers

### 4. Equity in health and social care

- Mapping of the invisible groups.
- How to identify the groups that are invisible to the health care system.
- Bio politics = the power related to control of the body.
- Entitlement and access to health and social care system for migrant and minorities populations. Cross-sectorial approach.

Keynote	
Workshop	

#### 4.2. Pre-conference

It was suggested to include a pre-conference day for networking or collaborative networking, open to all Coehre members.

#### 4.3. Deans program

**Theme: Erasmus+ challenges for the future and Benchmarking**

Speakers: Annemie van den Dries and Frederik De Decker

Deans would like to know more about International Cooperation, Strategic Partnerships, Benchmarking, etc. Their interests lie within Erasmus+, sharing experiences in applying for funding and Benchmarking.

It was suggested to invite Annemie van den Dries who could elaborate on the policies side of applying for funding. She is very knowledgeable about the requirements in order to receive funding.

Someone from the local Erasmus office could state their 'requirements' in order to receive funding. Annemie would also be the right person to do a workshop on how to put grants together.

Frederik could give a keynote in the afternoon on International Benchmarking. This could be followed by an update on what is going on in the deans' institutions.

#### 4.4. Student program

##### Theme: Diversity and social exclusion

A brainstorm took place and the following topics came up:

- Politicians for health and social ministry could elaborate on the ongoing gypsies problem
- Expectations of life are different to every person. Country, social class, etc. have an influence on those expectations.
- Provide quality of life.
- Focus on people not able to participate in health care. Some parts of Hungary don't receive medical treatment as it mostly depends on your social and financial status.
- It might be interesting to talk about the Roma

Keynote	Gypsy speaker: Jozsef Bonifacz Solymosi (Attila to contact him)
Workshop	<ul style="list-style-type: none"> <li>• midwife social work project Artevelde Hilde. Buddy project. WS. Artevelde UAS Midwife and social work Marie Hoogenwijs, Rita Brouwers</li> <li>• Jozsef / Attila</li> </ul>

The idea was put forward to award 3 ECTS if there is pre-conference work involved; if not, 2 ECTS would be awarded. It also came up to start the Student conference at an earlier time: 10:00 instead of 18:00 on Monday.

The reoccurring problem seems to be: how to attract more students and a more diverse nationalities? It was suggested that assignments of the students could be part of the conference.

A new format was brought up and discussed: Intercultural competence course on three years. One theme such as Intercultural innovation / Interdisciplinary competences / Social Exclusion...for a period of 3 years related to competences and involve 2 teachers from the previous conference in the following year. The aim would be:

- Increase intercultural awareness
- Community resources
- Relate to competences

The idea would need some more thought as some aspects will need to be looked into such as:

- How the ECTS will be rewarded?
- Where will the resources come from to support those 2 teachers?
- Goals?

#### 4.5. Internationalisation

Mobility windows could be the subject. Someone could be invited from the local Erasmus office. International Coordinators Meeting might receive a new title to ensure accessibility by everyone

#### 4.6. Abstracts

The idea has been put forward to organise a Poster Market which includes a Pecha Kucha presentation, presented at separate tables with the topic attached to it for increased visibility.

When the bell rings, participants could move to another presentation. Five presentations could be viewed within a 1 hour span as each Pecha Kucha presentation will take 20 seconds per slide for a maximum of 20 slides, taking up 6 minutes in total for one presentation. Ten participants could watch one Pecha Kucha at the same time. This will make the poster viewing more efficient and many more can be viewed than previous years allowed.

#### **4.7. Grants**

At this moment, the grants system works in the following way:

- 10 staff grants of each €500, with a maximum of 3 per institution  
€375: goes towards the registration fee  
€125: goes towards travel/accommodation
- 6 student grants of each €300, with a maximum of 3 per institution  
(bear in mind that 1 student per institution won't need to pay the registration fee)  
€200: goes towards the registration fee  
€200: goes towards travel/accommodation  
→The amount of €125 (travel/accommodation) will be transferred in the applicant's account after sending the Coehre office the flight confirmation.
- The grants are only accessible to full members, who have paid their membership fee.
- An application form containing the following details is sent to the COEHRE Office by the 10<sup>th</sup> of January 2014:
  - Name of participant(s)
  - Contact details (telephone number, email and postal address)
  - Name of their COEHRE link contact person (e.g. International Coordinator / Dean)
  - Contact details for COEHRE link contact person (telephone number, email and postal address)
- Decisions on the amount of people who will have their Conference fees paid in full will be at the discretion of the COEHRE Council.
- Decisions will be made and communicated by 1 February 2014.

It was proposed to evaluate the grant system on a yearly basis.

The idea was brought up to take €50 away from the €500 grant to facilitate partners of Semmelweis. This means that grants will be €450 and €50 goes to Semmelweis partners.

Grants are meant for activities of Coehre, not only conference. This means that money that hasn't been spent could be used towards Academy grants.

#### **4.8. Coehre Academy**

It should be clearly stated on the Conference website that the Coehre Academy is part of the conference meeting and accessible to all participants.

As no funding will be received for IPs, the question is raised of what the main focus of the Academy will be. Stimulate partners to have joint research come forward. Horizon 2020 is the first effort. During the conference there might be another meeting on research. Something might come out of Horizon 2020. Pecha Kucha format sounds interesting in order to have short presentations on research being done in their universities, sharing experiences = Pecha Kucha market place.

#### **4.9. Social work and new members**

It should be made clear that Coehre could act as a platform. This should be discussed and actions should be taken. It was put forward to call it Community Work instead of Social Work as it sounds more interdisciplinary.

## 5. FUTURE CONFERENCES

2016: Derby University, United Kingdom

2017: Artevelde University, Belgium?

Mobility windows might be something to be developed as teachers and students could be switched. Might be good idea for the Derby conference.

## 6. MEMBERSHIP

Reminders have been sent to the following members:

- Karolinska, Sweden (Membership fee 2014)
- Apeiron, Bosnia and Herzegovina (Membership fee 2014)
- Celje, Slovenia (Membership fee 2013)

New full member:

SUPSI, Switzerland

Trial members:

- Universitat de Vic, Spain
- The Hague UAS, The Netherlands
- Zürich University of Applied Sciences, Switzerland
- FH Campus Wien, Austria

FH Gesundheitsberufe OO, Austria decided to withdraw after their Trial year as they feel the main focus is on nursing, whilst they don't have a nursing program. They are very positive about Coehre and will think it over to become a member in the future when they have established different new programs. Queen Margaret University, Scotland also decided to withdraw after their Trial year.

## 7. COEHRE ACADEMY.

The task force will be enlarged to 6 people of which 2 council members and 4 invited members.

There are a few working points:

- More structure in the meetings and minutes
- Annual meeting should be open to all at the conference
- Make clear how people could get on the task force f.ex. nomination period of 2 years, role description for each of the persons nominated to be on the task force
- Aims could be formulated in order to make it more transparent what the required qualifications are.

## 8. COUNCIL ROLES

COUNCIL MEMBER	COUNCIL ROLE	CONFERENCE ROLE
Jen	President	General Assembly Dean's meeting
Filip	Coehre Academy Treasurer	Student conference Coehre Academy
Charlotte	Vice-president & Secretary Support Liaison social work	International Coordinators Meeting
Liisa	Conference program	Program content Support Scientific program Research projects
Ulla-Maija	Coehre Academy	Communication & PR Support Student conference
Célia	Liaison social work	Scientific program Research projects

## 9. COEHRE: STRENGTHS AND WEAKNESSES, FUTURE

### 9.1. Strengts and weaknesses

Positive and Negative aspects of Coehre have been discussed and working points have come forward:

POSITIVE	NEGATIVE
Academy is working well and has a good approach in taking experimental teaching forward	Communication after a meeting could be improved as the expressed excitement during the meeting is not followed-up
Coehre is a pro-active network, developing initiatives by giving the partners inspiration	Website doesn't reflect on how Coehre has leapt forward in the past years, is not user-friendly and doesn't ooze energy
Related to teaching, Krakow is interesting; idea devoted to teacher training.	Involving Eastern part of Europe and disciplinary work is not an issue in those countries.
Coehre can be a motor in promoting financing.	Conference problem is raising up timetable, when to open webpage, call for abstracts, webpage up by September
Quality of the conference has been improved.	The Academy looks too much like a closed group, where not everybody is invited into. Curriculum development, joint degrees, etc. might be lacking from the Academy.

### 9.2. Future of Coehre

The focus should lie on the following:

- involve Social Work
- improve on quality which includes striving for an increase of members, such as Germany,...
- involve East and South Europe, which has already been strategized in the form of a grant system
- becoming part of the Global Interdisciplinary network

The aspirations for Coehre, if the council could dream?

- to be mentioned in the same breath with the words innovative, ahead, active
- to be the primary place where members come to develop things
- working on strategic networks
- the leading organisation in Europe for intercollaborative working
- support more equal opportunities for education, in particular Eastern and Southern Europe
- the 5 Is as values:
  - International
  - Intercultural
  - Innovative
  - Interprofessional
  - Impact
- inspiring people in the newest development
- quality in curriculum development: IP's, but should be improved, share curriculum would be good for the future.
- value about leadership and management
- promote capacity building and teacher development
- building and sharing knowledge and experience

## 10. COMMUNICATION

### 10.1. Website

It has been raised that a make-over for the website is necessary and would come at a price. Points of improvement will be listed by the council by the January council meeting, where it will be further discussed. The new website must be sustainable for four years, needs to be easily accessible and needs to be a more creative website. The update of the portfolio, newsletter and website should be parallel to one another to ensure continuity.

A few ideas have been put forward:

- Talking heads (video snips) on home page with testimonies of why institutions like being a member of Coehre and this from different levels, deans, teachers. Or even ask why they would like to be in the council?
- No nurse pictures as it implies that it is for nurses only
- Accessibility for all, cost for redesign, storage costs.
- Make clear what members get for their membership (on Portfolio as well):
  - Benefits:
    - teacher development
    - annual conference
    - learning opportunities for students and teachers academy
    - platform for collaborative working in learning, teaching and research
    - expertise
    - cooperations
    - finding partners
    - sharing expertise
    - networking

### 10.2. Facebook

Facebook needs to be updated as well and needs to be less static. Ulla-Maija, responsible for Marketing&PR will take the lead on this.



### **10.3. Newsletter**

The Newsletter will be having a make-over parallel to the one of the website.

### **10.4. Portfolio**

The new design of the portfolio will be linked to the website. Pictures will be updated, text will be adapted and aims will be looked into and shortened. The idea was raised to make a Portfolio movie or PowerPoint presentation on the website. Portfolio will be updated with pics.

### **10.5. Flyer**

New lay-out will be linked to the website.

### **10.6. Business cards**

### **10.7. Coehre Book**

When the Coehre Book hiccups are solved, an article will be written in the Newsletter with a step-by-step explanation on how to become a member and a list of advantages or examples of use can be presented.

### **10.8. Social Media**

It was suggested to ask students on Facebook to take pictures in the colours of Hungary and the one with the most 'Likes' gets a price. It could be a book token price of €20.

## **11. ALLIANCES**

The Alliances need to be reviewed: Erasmus+ requirements, Summer Course with Eipen, EASPD, ...

Coehre should engage itself in other networks ex. architecture. What could be the future for this? For example: Urban Health.

Games for health Europe or Simulations could be explored as this means big business at the moment. This could also be a topic for a future conference.

## **12. DATES**

22 September 2014	Phone meeting	09:00 Brussels time
07-09 January 2014	Budapest	



**ANNEX 1**

**COEHRE Annual Conference Program 2015 (preliminary proposal for the staff program):  
Development for our world, for our dignity and future in health and social care education**

Wednesday 22 <sup>th</sup> April 2015	Thursday 23 <sup>rd</sup> April 2015	Friday 24 <sup>th</sup> April 2015
<p>8.30 Registration opens</p> <p>Pre-conference activity for networking (open for all attending members)</p> <p>9.00 – 10.00 Welcome for new attendants</p> <p>10.00 – 12.00 Developing internationalisation</p> <p>12.00 – 13.00 Break</p> <p>13.00 – 15.30 Introduction to academy activities</p> <p>16.00 – 16.30 Opening ceremony</p> <p>16.30 – 17.10 <u>Keynote:</u></p> <p>17.10 – 17.50 <u>Keynote:</u></p> <p>19.30 Reception (often hosted by the city)</p>	<p>09.00 – 10.00 General Assembly</p> <p>10.00 – 10.15 Introduction to petcha kutcha method</p> <p>10.15- 10.45 <u>Keynote:</u></p> <p>10.45 – 11.15 Refreshment and poster viewing</p> <p>11.15 – 12.45 Parallel workshops (council chairs)</p> <p>1. 2. 3. 4.</p> <p>12.45 – 14.00 Lunch</p> <p>14.00 -14.45 Oral presentation of posters</p> <p>14.45 – 16.15 Parallel workshops (council chairs)</p> <p>1. 2. 3. 4.</p>	<p>D E A N S  M E E T I N G</p> <p>09.00- 9.45 <u>Keynote:</u></p> <p>Parallel sessions Session 1 10.00 – 10.20 Session 2 10.20 – 10.40 Session 3 10.40 – 11.00 Session 4 11.00 – 11.20</p> <p>11.20 – 11.45 Refreshment and poster viewing</p> <p>Parallel sessions Session 5 11.45 – 12.05 Session 6 12.05 – 12.25 Session 7 12.25 – 12.45 Session 8 12.45 – 13.05</p> <p>13.05 – 14.00 Lunch</p> <p>14.00 – 15.00 Students presentation</p> <p>15.00 – 15.45 <u>Keynote:</u></p> <p>15.45 – 16.15 Closing ceremony</p> <p>19.00 – 22.00 Dinner &amp; Dance (Boat Cruise?)</p>