



# NEWSLETTER

COHEHRE newsletter - Edition 8 - June 2012

## MESSAGE FROM THE PRESIDENT



Dear colleagues,

I am very happy to introduce you to the second 2012 issue of the Coehre Newsletter.

The Council met in Gent, 13-15 January 2012, and looked of course back to the Annual Conference in Aalborg. We feel we had a very successful conference, thanks to the efforts of University College of Northern Denmark.

I was impressed by UCN, accommodating us in such a professional and smooth way, with an exciting programme, good food and a very hospitable and helpful team of teachers and students. Another thing that struck me, was the close connection of UCN with the Aalborg region, city and its communities. This was clearly reflected in the in-between-sessions activities and the social programme. I appreciated very much this conference and want to thank once again UCN for its great performance!

As usual we started preparations already for the next Conference, to be hosted by Savonia University of Applied Sciences in Kuopio, Finland, 17-19 April 2013. The theme of the conference will be "*Education for Citizenship & Participation in Health and Social Care*", as usual connecting with the theme of the European year and the specific qualities of our host university. Full information and Call for Pares will follow soon after the summer break.

For now I wish you all a very happy, sunny, relaxed and healthy summer time!

Best regards,  
Cor Segeren, President

## ANNUAL COHEHRE CONFERENCE 2013

Savonia University of Applied Sciences  
Kuopio, Finland  
17-19 April 2013

### Conference theme:

Education for Citizenship and Participation in Health and Social Care

### Subthemes:

- Simulation pedagogy
- Technology to support human wellbeing
- Patient/client inclusion as experts by experience
- Safety and compassion in Health and Social Care

### Dates for your diary

- ❖ Capacity Building Seminar:  
'Experiencing health care in a resource poor country – preparing, coaching and supervising students.'  
Nijmegen, The Netherlands  
5-8 December 2012
- ❖ DATIC  
Spring 2013  
Istanbul or Izmir, Turkey



## CONFERENCE APRIL 2012 AALBORG, DENMARK

This was a very successful and enjoyable conference and those who attended are indebted for the hospitality offered by Nina Bengtsen, her team and UCN in general!

The quantitative data from the conference evaluation indicated overall that participants were satisfied and very satisfied in all categories with very few exceptions. The theme of the conference focussed around the theme of the European year – Active Ageing.

The keynote speakers and workshop leaders gave participants much to consider in the expectations we all have of the quality of life as we all grow older! A range of strong paper and poster presentations supported the conference theme. Jenny Lea from the University of Derby UK won the best student poster presentation and Harriët Jager & Hans van der Leur of Hanze University won the prize for the best staff poster. Each poster will receive an Amazon book token to the value of €100.

It was very interesting and inspiring to have many members of Senior Sport Aalborg participating in the organization of the conference and entertainment events. Their talents were many and varied from leading sports events and walking tours to singing and dancing. The following is a comment from the qualitative evaluation data. You!

*Participant: "I just see quality improvements in the conference each year now. In particular, it is good that the sessions are based on research evidence and have a good academic footing. It is also good to have a multi-professional approach."*



## Final conference of Pathways to Inclusion "Inclusive education and learning: Challenges and opportunities"

HUNGARY, BUDAPEST, 12– 15 SEPTEMBER 2012

Organised by EASPD and the Association of Lifelong Learning in Hungary, in close cooperation with the 'Pathways to Inclusion' consortium  
The right to inclusive and high quality education is universal and applies to all children, youth and adults, including those with disabilities. Since the Salamanca Statement of 1994 and the UN Convention on the Rights of Persons with Disabilities of 2006, political initiatives have been taken in the field of legislation and educational reform within the 27 EU countries. In practice, however, reaching the goals of a society guaranteeing equal opportunities for all is still a challenging process. In many special as well as mainstream schools still much uncertainty and a lack of knowledge can be seen. For that reason, the Comenius network 'Pathways to Inclusion' (P2i) was developed almost 3 years ago.

More information can be found on <http://www.pathwaystoinclude.eu>



## COHEHRE CONFERENCE KUOPIO FINLAND 17-19 APRIL 2013



The organisation of this conference is moving ahead at great speed! The theme will as usual be linked to that of the European year. In 2013 this will be citizenship. The conference title will be "Education for Citizenship and Participation in Health and Social Care."

Sub- themes of the conference will be:

1. **Simulation Pedagogy**

This will offer participants the opportunity to explore the role and methods of using simulation in learning and teaching. Experts in the field from Savonia University of Applied Science will lead and develop our thinking in this area.

2. **Technology to support human wellbeing**

Learning technology and welfare technology are making rapid advances to improve the lives of students and those with needs for additional support in society. Keynote speakers and workshop leaders will share the latest advances in this field with participants.

3. **Patient / client inclusion as experts by experience**

Service users, their families and carers have been important contributors to health and social care service planning and evaluation for some time. This sub-theme will give an opportunity to explore their role in the design of education programmes as "Experts by Experience".

4. **Safety and compassion in Health and Social Care**

Patient / client safety is key to the commissioning of education programmes as well as health and social care services. This sub theme will offer an opportunity to reflect on this as well as the role of compassion in being a health or social care practitioner. It will consider how we can engender these values and attitudes within the education process.

The conference website will be open from September with advance information and opportunities to submit abstracts for consideration for paper and poster presentations. Thanks to Irma Mikkonen and the organizing team in Kuopio for their excellent work to date. We look forward to joining you next April!

## Greetings from the Association of Schools of Allied Health Professions (ASAHP) and from the Networking the Americas Consortium of Nursing and Allied Health (NACNAH).

It was great to be with many of the COEHRE members at the April meeting in Alborg, Denmark. For me, it was a very positive and successful meeting and I learned first-hand about the European economic issues and the struggles the various health care systems in Europe and Great Britain are experiencing. Through the association with NACNAH and COEHRE, the University of Kansas Medical Center has developed agreements with several colleges and universities who are members of COEHRE. These agreements have been very positive and have resulted in an exchange of students primarily for clinical experiences. Most recently, the University of Kansas, Department of Occupational Therapy hosted two students, Kimberly Mestdagh and Maryke Moens from Arteveldehogeschool, Gent, Belgium. According to Kimberly they learned a lot about occupational therapy treatment with children and how occupational therapy treatment in America differs from that in Belgium.

Lou Loescher-Junge  
Associate Dean  
School of Health Professions  
University of Kansas Medical Center



## COEHRE ACADEMY ACTIVITIES

The Coehre Academy is organising a capacity building seminar on:

**'Experiencing health care in a resource poor country – preparing, coaching and supervising students'**

This seminar will take place in Nijmegen, The Netherlands on 5-8 December 2012.

Attendance at the workshop will enable participants:

- to develop the awareness of teachers and students of the changes in the paradigms for working in resource poor countries
- to develop a qualitative preparation and orientation for students who experience health and have clinical practice in resource poor countries
- to enhance the quality of clinical practice for students in resource poor countries
- to enhance the professional competences regarding cultural issues in an international and inter professional setting
- to gain opportunities for teachers for professional development in coaching and supervising students
- to enhance the competence of teachers to give emotional support to students
- to gain opportunities for networking with respect to the development of culturally competent health care and education

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## LOOKING FOR PARTNERS

**The Helsinki Metropolia University of Applied Sciences is looking for partners for the degree programme in Elderly Care. We have received the letter below from Lea Moua. If you would be interested in being a partner, you are welcome to contact her.**

I am writing to you because we are looking for cooperation partners for our degree programme in Elderly Care. The degree programme has been existing in Finland for some years now. It is not available in many countries and therefore it is not easy to find partners. This degree programme has a broad knowledge base incl. wellbeing, health care and social field and the graduates can work in a wide variety of positions. The graduates have had a very good employability rate – they are really needed in our society.

Since you know very well the current higher education field and educational institutions in social and health care in Europe, could you give me advice where to look for relevant cooperation partners for this degree programme. It could be a degree programme in health care or social service which has a strong emphasis on issues concerning elderly people and services for them in a wide sense (maybe we should use the term older adults – as we learned in Aalborg from British colleagues that it is the right term!).

The degree programme in Elderly Care in brief:

The profession and its tasks: Bachelors of Elderly Care work as experts in care of old people in the multidisciplinary teams of the health care and social services. The graduated Bachelors of Elderly Care hold various expert tasks within the health care and social services sector in outpatient and inpatient care, dependent care, care projects of old people and organizations and businesses. Bachelors of Elderly Care work in customer care with individuals or groups. They give individual advice to their customers on the services that suit their needs, and lead care sessions with customer groups. The Bachelors of Elderly Care also work as developers, planners and coordinators of care projects for old people.

More information:

<http://www.metropolia.fi/en/degree-programmes/welfare-human-functioning/elderly-care/>

I would be most grateful if you could give me some relevant contacts, I would then contact those people.

Thank you in advance.

Best regards,  
Lea Moua

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